Constitutional Convention

by Janet Ruhdenburg

The Constitutional Convention reconvened Monday, June 4, 1979 at 10:00 a.m. in Engbretson Hall to discuss the new constitution for Governors State University. William Katz, Associate Dean and University Professor of BUI, acted as Chairman of the convention. Katz said that this convention was his second, and he and others "hammered out a constitution with pain, enthusiasm, excitement, and, perhaps, even with some love."

The 1978 version of the Constitution was ratified by the GSU community July 21st of that year. The Executive Committee met with President Leo Goodman-Malamuth II, and made some editorial changes. It was then forwarded to the Board of Governors for legal review and recommendations for change. On February 28, 1979, the President and Executive Committee met again and decided that additional work was needed to fulfill proposals made by the Council for Revision.

Another meeting of the President and Executive Committee on May 18th resulted in the present document. The Constitutional Convention was reconvened to deal with substantive changes. President Goodman-Malamuth II then addressed the delegates. He said that under the first constitution there was provision that the document be revised and modified periodically. At one time, related the President, a proposal for a revised constitution was sent to the former President William Engbretson but it was rejected.

In the interim, continued President Goodman-Malamuth II, the university operated under the 1971 Constitution or under what he termed a "purview of non-revision." He said that the changes which had occurred within the last five years were not taken into consideration.

These changes included an agreement between the American Federation of Teachers and the Board of Governors which contain specified areas of personnel policy. Revisions in the BOG operational policies, and those changes within the university itself which had come into fruition.

"I personally believe that what you have before you does still express the spirit and purpose of this body," President Goodman-Malamuth II told the assembled delegations. He went on to discuss some of the items which had been changed from the original document ratified in July, 1978. "The intent of this body is manifest within this document but there are substantive changes which the Executive Committee felt needed further discussion," he said.

The President said that his hope was to present the revised GSU Constitution to the BOG for ratification at their July meeting.

Symbol of authority

The new Governors Mace for Governors State University will be used for the first time at Commencement June 2-3.

Peter Levin of Chicago Heights donated the Mace of silver and ebony, which since medieval commencement June 2-3. The Governors Mace, designed by Dr. Virginio Piucci, vice president of research and planning at GSU, will be topped by crossing university logos in silver.

The Mace is topped by crossing university logos in silver. The Governors Mace was designed by Dr. Virginio Piucci, vice president of research and planning at GSU. It will physically dominate all graduations, commencements of honorary degrees, and inaugurations of presidents.

"Symbol of Tradition and Authority"

"Governors State University" "Dedicated to the Search For "Excellence in the Pursuit of Wisdom" "And "Love of Learning." The Mace is topped by crossing university logos in silver.

The Governors Mace were granted only for extraordinary and compelling reasons that precluded the student's timely completion of outstanding coursework. The same criteria of quality will apply for work turned in throughout the period during which work is accepted. After the deadline for submitting work has passed in graded course on a pass/no credit basis will receive a grade of NC (no credit) after the deadline for work submission is passed.

Grades, and grading policies that have been a hotbed of discussion and hearings over the past year at GSU finally ceased with the passage of a grading policy by the University Assembly. Except for a few changes in the assembly's policy President Leo Goodman-Malamuth II signed the policy into action.

The policy is as follows:

I. At the completion of the work for a course, a letter grade will be determined by the instructor. The basis for each grade shall be clearly described in the course syllabus.

Two options are open to the instructor:

A. Grades may be based on competencies achieved. The highest grade must clearly distinguish the added difficulty or complexity of the competencies required.

B. Grades may be based on normative data as established for the program but not for specific sections of the course.

II. The following letter grades shall be used:

A. - Superior performance or competency achievement.
B. - Above average performance or highest level of competency achievement.
C. - Average performance or typical competency achievement accepted for the course. However, individual graduate programs have the option of not accepting courses with this level of competency toward a degree.
D. - Achievement of competencies at a marginal level. However, individual programs have the option of not accepting specified courses of the program with this level of competency toward a degree.
E. - Unsatisfactory achievement of competencies as specified in the syllabus.
F. - Achievement of competencies as specified in the syllabus.
G. - No credit earned in a course taken under the pass/no credit grading option.

Other codes may be used e.g., I for incomplete, W for withdrawal to identify the status of the student in the course.

III. Programs may request to use the pass/no credit grading option for all students for a specific course if the grading of grades can be demonstrated as a problem for the learning environment. The request must be approved by a University-wide committee designated by the governance system. These courses will not be included in the grade point computation.

IV. An undergraduate student may choose to take any graded elective course on a pass/no credit basis up to a maximum of 12 units of credit. This option is open when the student is enrolled in a program that requires the specific course for graduation or the course is one of two or more that are listed by the program as meeting required program competencies for graduation. Grades shall be given by the instructor for students selecting this option and permanently recorded by the Records Office. However, the grade will not be entered on the student's transcript but will be available if the student transfers to another program in which a grade is required. Courses taken on a pass/no credit option will not be included in the grade point computation.

V. The completion of the work for a course shall be within these limits:

A. The student has the first trimester after the end of the trimester in which the course is listed to turn in unfinished work provided a reasonable amount of participation has been demonstrated during the course as specified in the course syllabus. Beyond that time, a student may petition, in writing, the college or school for an extension of time. Extensions will be granted only for extraordinary and compelling reasons that precluded the student's timely completion of outstanding coursework. The same criteria of quality will apply for work turned in throughout the period during which work is accepted. After the deadline for submitting work has passed in graded course on a pass/no credit basis will receive a grade of NC (no credit) after the deadline for work submission is passed.

B. Once a grade has been recorded by the instructor, additional work cannot be submitted to raise the grade.

C. A student may re-enroll in a course. After completion of the repeated course, the student's transcript will be expunged of continued on 3.
Enrollment figures released

by Keith Levin

Enrollment figures for the spring/summer trimester just released indicate that with 35 percent of students still to be in good standing. An un

specialized "C" average to be in

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a "C" average to be in good standing. A student not in good standing for two con

terminated. Students cannot graduate if not in good standing. A student not in good standing shall be suspended for a single trimester, while

executive trimesters, while enrolled. That is only a decrease from 312/534-5000, X2319.

the withdrawn item from the grading policy. This means that the subject student cannot graduate if not in good standing. A student not in good

standing policy will be continued. Students may request either pass/credit or the new grading policy. The existing good standing policy

opinion of students and members of the immediate communities for the 24th annual University Registrar's seminar. The seminar was held in the

educational and training opportunities in academic reasons for one year. The grade point average will be computed on the basis of 4 - 4.3

3 - 2. D, and 1 - 0.

VII. Students may request either or both of two transcripts. A. An official transcript listing all course work registered for, corresponding grades or status, and grade point average.

B. An official transcript listing all course work registered for, corresponding grades or status, and grade point average.

The major change in this grading policy as compared to the original is that of withdrawals. The original policy granted a 60 day period for withdrawal and the policy submitted to the President had a 2 day withdrawal clause. These two were both sighted under a 16 week course.

Professor Malamuth deleted the withdrawal item from the grading policy. This means that the subject student cannot graduate if not in good standing. A student not in good

standing shall be determined by the class and ang-0 Rhee, Ph.D., university professor of

"Artificial models used by the students may be used by students and members of the im

Continuing students totaled 2100 with 1400 returning and 700 new. That is only a decrease from 2100.

"Artificial models used by the students may be used by students and members of the im

The college of Environmental and Applied Sciences and the College of Cultural Studies were the two smallest colleges on campus with 648 students between them. Later this year these two colleges will be combined into the College of Arts and Sciences.

The grade point average will be

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